

State Grant for Assistive Technology Program

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State Grant for Assistive Technology Program

Guam Annual Report for Fiscal Year 2008 General Information

B. Overview of Activities Performed

42	Did your statewide AT program conduct any State financing activities during the reporting period?	Yes
	How many financial loan program(s) will you be reporting?	1
	How many other state financing activities that provide consumers with access to funds for the purchase of AT devices and services will you be reporting	1
	How many activities that allow consumers to obtain AT at reduced cost will you be reporting?	0
	Did your statewide AT program conduct any Device reutilization activities during the reporting period?	Yes
	Did your statewide AT program conduct any Short-term device loans activities during the reporting period?	Yes
	Did your statewide AT program conduct any Device demonstrations activities during the reporting period?	Yes
	Did your statewide AT program conduct any Training activities during the reporting period?	Yes (required)
	Did your statewide AT program conduct any Technical Assistance activities during the reporting period?	
	How many will you be reporting?	15
	Did your statewide AT program conduct any Public awareness and Information and Assistance activities during the reporting period?	Yes (required)
	Did your statewide AT program conduct any Coordination and Collaboration activities during the reporting period?	
	How many State Level activities will you be reporting?	2
	How many State Leadership activities will you be reporting?	2
	Did you have State Improvement Outcomes to report?	Yes
	How many will you be reporting?	2
	Did you have Additional and Leveraged Funds to report?	Yes

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State Financing

A. Financial Loan Programs (1 of 1)

1 Loan Applications

Number of Applications	Area of Residence Metro RUCC 1-3	Area of Residence non-Metro RUCC 4-9	Total
Approved - loan made	0	10	10
Approved - loan not made	0	1	1
Rejected	0	7	7
Total	0	18	18

2 Income of Applicants to Whom Loans Were Made

- a Enter the lowest and highest income reported among all applicants to whom loans were made during the reporting period.

Lowest	769
Highest	7,140

- b Sum of the incomes reported by all applicants to whom loans were made. 22,813

Number of applicants to whom loans were made	10
Average gross annual income	\$2,281.30

- c. Number and percentage of loans made to applicants by income level

Income Level	Number of loans	Percentage of loans
\$15,000 or less	10	100.00%
\$15,001 - \$20,000	0	0.00%
\$20,001 - \$25,000	0	0.00%
\$25,001 - \$30,000	0	0.00%
\$30,001 - \$35,000	0	0.00%
\$35,001 or more	0	0.00%
Total	10	100.00%

3 Loan Type

a. Number and percentage of loans by loan type

Type of Loan	Number of loans	Percentage of loans
Revolving loan	0	0.00%
Loan guarantee (no special interest rate)	10	100.00%
Low interest (prime or less) without interest buy-down or loan guarantee	0	0.00%
Low interest (prime or less) with interest buy-down only	0	0.00%
Low interest (prime or less) with loan guarantee only	0	0.00%
Low interest (prime or less) with both interest buy-down and loan guarantee	0	0.00%
Preferred interest (greater than prime) without interest buy-down or loan guarantee	0	0.00%
Preferred interest (greater than prime) with interest buy-down only	0	0.00%
Preferred interest (greater than prime) with loan guarantee only	0	0.00%
Preferred interest (greater than prime) with both interest buy-down and loan guarantee	0	0.00%
Other (specify below)	0	0.00%
Total	10	100.00%

If Other was used in the above table, briefly describe.

b. Dollar value of loans by loan type

Enter the dollar value of both partnership loans and revolving loans.

Type of Loan	Number of loans	Dollar value of loans
Revolving loan	0	0
Partnership loans	10	17,887
Total	10	\$17,887.00

4 Interest Rates

a. Enter the lowest and highest interest rates among all loans made, including both revolving and partnership loans

Lowest	2.2500
Highest	2.2500

b. Sum of interest rates.	22.5000
Number of loans made	10
Average interest rate	2.2500

c. Number and percentage of loans by interest rate

Interest Rate	Number of loans	Percentage of loans
0.0% to 2.0%	0	0.00%
2.1% to 4.0%	10	100.00%
4.1% to 6.0%	0	0.00%
6.1% to 8.0%	0	0.00%
8.1% to 10.0%	0	0.00%
10.1% to 12.0%	0	0.00%
12.1% to 14%	0	0.00%
14.1% or higher	0	0.00%
Total	10	100.00%

5 Types and Dollar Amounts of AT Financed

Type of AT Device/Service

Interest Rate	Number of Devices Financed	Dollar Value of Loans
Vision	0	\$0
Hearing	8	\$13,539
Speech communication	0	\$0
Learning, cognition, and developmental	0	\$0
Mobility, seating and positioning	0	\$0
Daily living	0	\$0
Environmental adaptations	0	\$0
Vehicle modification and transportation	0	\$0
Computers and related	2	\$4,348
Recreation, sports, and leisure	0	\$0
Other (specify below)	0	\$0
Total	10	\$17,887

If Other was used in the above table, briefly describe.

6 Defaults and Net Losses for Revolving and Guaranteed Financial Loans

a. Number and percentage of loans in default

Number of loans in default	0
Number of Active Loans	17
Percentage of loans in default	0.00%

b. Default Rate

Net dollar loss on loans	1,447
Total dollar value of active loans	23,085

Default rate

6.27

State Grant for Assistive Technology Program

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State Financing

B. State financing activities that provide consumers with resources and services that result in the acquisition of AT devices and services (1 of 1)

1 General information

Which of the following best describes this state financing activity?

Access to Telework Funds

If Other was chosen above, briefly describe.

2 Geographic Distribution, Number of Individuals Who Acquired AT Devices and Services and Number for whom Performance Measure Data are Collected

County of Residence	Number of Individuals Served
Metro (RUCC 1-3)	0
Non-Metro (RUCC 4-9)	2
Total	2

Number of Individuals Included in Performance Measures 2

3 Types and Dollar Amounts of AT Funded

Type of AT Device/Service	Number of Devices Funded	Value of AT Provided
Vision	0	0
Hearing	0	0
Speech communication	0	0
Learning, cognition, and developmental	0	0
Mobility, seating and positioning equipment	0	0
Daily living	0	0

Environmental adaptations	0	0
Vehicle modification and transportation	0	0
Computers and related	1	800
Recreation, sports, and leisure	0	0
Other (specify)	0	0
Total	1	\$800

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Guam Annual Report for Fiscal Year 2008 State Financing

D. Anecdote

Provide at least one anecdote about an individual who benefited from a state financing activity. For guidance on information to include in the anecdote, please see the General Instructions.

A consumer had a computer which allowed her to communicate with family and friends and stay informed with local and world news and events. After years of use, the computer crashed and she was not able to purchase a new one for approximately two years because she did not feel that she would be approved for a loan with her current finances. After hearing about the GOAL-AT loan program from the local AT project, she applied for a loan and was approved. Since receiving funding through the GOAL-AT loan program she has increased communication with family, friends, various agency representatives and fellow board members. She has had increased access to current local and world news, events and topics of interest. She has been able to pursue her interest in writing as a contributing writer for newsletters, and through her own fictional writings. She is looking for way to supplement her income through online services. "It's changed my life. I feel like I'm part of the world now."

E. Performance Measures

Response	AT Primarily Needed for Education	AT Primarily Needed for Employment	AT Primarily Needed for Community Living	Total
Could only afford the AT through the statewide AT program (n,d)	1	0	8	9
AT was only available through the statewide AT program (n,d)	0	0	0	0
AT was available through other programs, but the system was too complex or the wait time was too long (n,d)	0	2	0	2
Subtotal	1	2	8	11
None of the above	0	0	1	1
Subtotal	1	2	9	12
Nonrespondent	0	0	0	0
Total	1	2	9	12
Performance on this measure	100.00%	100.00%	88.89%	91.67%

F. Customer Satisfaction

Customer Rating of Services	Number of Customers	Percent
Highly satisfied	12	100.00%
Satisfied	0	0.00%
Satisfied somewhat	0	0.00%
Not at all satisfied	0	0.00%
Nonrespondent	0	
Total	12	
Response rate	100.00%	

G. Notes

State Grant for Assistive Technology Program

Guam Annual Report for Fiscal Year 2008 Reutilization

A. Number of Recipients of Reutilized Devices

Activity	Number of Individuals Receiving a Device from Activity	Number of Individuals Included in Performance Measure
Device exchange	0	0
Recycling/refurbishment/repair	8	8
Open-ended loans	21	21
Total	29	29

B. Device Exchange Activities

Type of AT Device	Are devices in this category included in your listing?	Number of Devices Exchanged	Total Estimated Current Purchase Price	Total Price for Which Device(s) Were Exchanged	Savings to Consumers
Vision	No	0	0	0	\$0
Hearing	No	0	0	0	\$0
Speech communication	No	0	0	0	\$0
Learning, cognition and developmental	No	0	0	0	\$0
Mobility, seating and positioning	No	0	0	0	\$0
Daily living	No	0	0	0	\$0
Environmental adaptations	No	0	0	0	\$0
Vehicle modification and transportation	No	0	0	0	\$0
Computers and related	No	0	0	0	\$0
Recreation, sports	No	0	0	0	\$0

and leisure					
Other (specify below)	No	0	0	0	\$0
Total		0	\$0	\$0	\$0

If Other was used in the above table, briefly describe.

C. Device Recycling/Refurbishment/Repair Activities

Type of AT Device	Are devices in this category included in your program(s)?	Number of Devices Recycled / Refurbished / Repaired	Total Estimated Current Purchase Price	Total Price for Which Devices Were Sold	Savings to Consumers
Vision	No	0	0	0	\$0
Hearing	Yes	7	855	0	\$855
Speech communication	No	0	0	0	\$0
Learning, cognition and developmental	No	0	0	0	\$0
Mobility, seating and positioning	No	0	0	0	\$0
Daily living	Yes	1	300	0	\$300
Environmental adaptations	No	0	0	0	\$0
Vehicle modification and transportation	No	0	0	0	\$0
Computers and related	No	0	0	0	\$0
Recreation, sports and leisure	No	0	0	0	\$0
Other (specify below)	No	0	0	0	\$0
Total		8	\$1,155	\$0	\$1,155

If Other was used in the above table, briefly describe.

D. Open-Ended Loans

Type of AT Device	Are devices in this category included in your	Number of Devices on Long-Term Loan	Total Estimated Current Purchase Price	Cost to Consumer for the Loan	Savings to Consumers
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	program(s)?				
Vision	Yes	138	181,660	0	\$181,660
Hearing	No	0	0	0	\$0
Speech communication	Yes	3	1,199	0	\$1,199
Learning, cognition and developmental	Yes	126	42,900	0	\$42,900
Mobility, seating and positioning	Yes	5	2,600	0	\$2,600
Daily living	Yes	1	40	0	\$40
Environmental adaptations	No	0	0	0	\$0
Vehicle modification and transportation	No	0	0	0	\$0
Computers and related	Yes	64	34,021	0	\$34,021
Recreation, sports and leisure	No	0	0	0	\$0
Other (specify below)	Yes	2	0	0	\$0
Total		339	\$262,420	\$0	\$262,420

If Other was used in the above table, briefly describe.

Catalogs

E. Anecdote

Provide at least one anecdote about an individual who benefited from a state financing activity. For guidance on information to include in the anecdote, please see the General Instructions.

An elderly individual who is blind came in to borrow a newer device advertised for its portability and functionality of print access. She wanted an open-ended loan so that she would have the time to fully experience the device in her daily routines and in various settings. The open-ended loan enabled her to test the device and the potential positive impact it would have on her job and home life. She expressed that "the open-ended loan allows for the trial of devices before fully committing with a purchase" a service she "much appreciates". She knows of no other agency that provides such opportunities. She found the device to be very beneficial in her daily tasks and is looking into ways to purchase the item for herself.

F. Performance Measures

Response	AT Primarily Needed for Education	AT Primarily Needed for Employment	AT Primarily Needed for Community Living	Total

Could only afford the AT through the statewide AT program (n,d)	9	0	0	9
AT was only available through the statewide AT program (n,d)	5	0	2	7
AT was available through other programs, but the system was too complex or the wait time was too long (n,d)	1	0	5	6
Subtotal	15	0	7	22
None of the above	0	0	0	0
Subtotal	15	0	7	22
Nonrespondent	7	0	0	7
Total	22	0	7	29
Performance on this measure	68.18%	—	100.00%	75.86%

G. Customer Satisfaction

Customer Rating of Services	Number of Customers	Percent
Highly satisfied	21	95.45%
Satisfied	1	4.55%
Satisfied somewhat	0	0.00%
Not at all satisfied	0	0.00%
Nonrespondent	7	
Total	29	
Response rate	75.86%	

H. Notes

A consortium was established to address the common and unique needs of Pacific jurisdictions in implementing a system that meets the Individuals with Disabilities Education Act (IDEA) National Instructional Materials Accessibility Standard (NIMAS) and the National Instructional Materials Access Center (NIMAC). GSAT's assistive technology specialist served as project coordinator for the Consortium for Instructional Materials Accessibility Project (CIMAP). Majority of GSAT's staff worked on the project providing their knowledge of assistive technology. Through the CIMAP, 20 different devices and software programs were purchased and provided to 6 Pacific entities totaling 9 different island school systems on open-ended loans. Majority of the data reported on re-utilization during this period is within CIMAP.

State Grant for Assistive Technology Program

Guam Annual Report for Fiscal Year 2008 Device Loans

A. Short-Term Device Loans by Type of Purpose

Report the number of short-term device loans* made by primary purpose of the loan.

Primary Purpose of Short-Term Device Loan	Number of Loans
Assist in decision making (device trial or evaluation)	5
Serve as loaner during device repair or while waiting for funding	1
Provide an accommodation on a short-term basis	10
Other	51
Total	67

B. Number of Device Loans by Type of Borrower

Type of Individual or Entity	Number of Device Borrowers
Individuals with disabilities	8
Family members, guardians, and authorized representatives	1
Representatives of Education	16
Representatives of Employment	0
Representatives of Health, allied health, and rehabilitation	0
Representatives of Community Living	0
Representatives of Technology	0
Others	42
Total	67

C. Length of Short-Term Device Loans

Usual length of short-term device loan, in days.

30

D. Types of Devices Loaned

Type of AT Device	Are devices in this	Number
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	category included in your loan pool?	
Vision	Yes	41
Hearing	Yes	25
Speech communication	Yes	10
Learning, cognition and developmental	Yes	7
Mobility, seating and positioning	Yes	11
Daily living	Yes	10
Environmental adaptations	Yes	5
Vehicle modification and transportation	No	
Computers and related	Yes	8
Recreation, sports and leisure	Yes	3
Other (specify below)	Yes	4
Total		124

If Other was used in the above table, briefly describe.
catalog/ video series

E. Anecdote

Provide at least one anecdote about an individual who benefited from a state financing activity. For guidance on information to include in the anecdote, please see the General Instructions.

A teacher from the public school system borrowed a device for her elementary-level student with a visual impairment. This student had to take a state assessment which was not provided to her in an accessible format. This device loan provided the student with an accessible format of her test and kept the school in compliance with her Individualized Education Program.

F. Performance Measures

Response	AT Primarily Needed for Education	AT Primarily Needed for Employment	AT Primarily Needed for Community Living	AT Primarily Needed for IT / Telecommunications	Total
Decided that an AT device/service will meet needs	5	0	0	0	5
Decided that an AT device/service will not meet needs	0	0	0	0	0
Subtotal	5	0	0	0	5
Have not made a decision	0	0	0	0	0
Subtotal	5	0	0	0	5

Nonrespondent	0	0	0	0	0
Total	5	0	0	0	5
Performance on this measure	100.00%	—	—	—	100.00%

G. Customer Satisfaction

Customer Rating of Services	Number of Customers	Percent
Highly satisfied	59	95.16%
Satisfied	3	4.84%
Satisfied somewhat	0	0.00%
Not at all satisfied	0	0.00%
Nonrespondent	5	
Total	67	
Response rate	92.54%	

H. Notes

State Grant for Assistive Technology Program

Guam Annual Report for Fiscal Year 2008 Device Demonstrations

A. Number of Device Demonstrations by Device Type

Type of AT Device/Service	Number of Demonstrations of this Type of AT Device/Service
Vision	9
Hearing	0
Speech communication	0
Learning, cognition and developmental	9
Mobility, seating and positioning	0
Daily living	2
Environmental adaptations	0
Vehicle modification and transportation	0
Computers and related	10
Recreation, sports and leisure	0
Other (specify below)	0
Total	30

If Other was used in the above table, briefly describe.

B. Types of Participants

Type of Participant	Number of Participants in Device Demonstrations
Individuals with disabilities	2
Family members, guardians, and authorized representatives	1
Representatives of Education	23
Representatives of Employment	0

Representatives of Health, allied health, and rehabilitation	0
Representatives of Community Living	0
Representatives of Technology	0
Others	0
Total	26

C. Number of Referrals

Type of Entity	Number of Referrals
Funding source (non-AT program)	1
Service provider	0
Vendor	10
Repair service	0
Others	0
Total	11

D. Anecdote

Provide at least one anecdote about an individual who benefited from a state financing activity. For guidance on information to include in the anecdote, please see the General Instructions.

A student with a physical disability who attends the Guam Community College requested to have a speech recognition device demonstrated to her. She is unable to use her left arm and her right arm gets numb frequently making it very difficult to type school papers. JJ Mendiola, AT assistant specialist, demonstrated the device. As a result, she received first-hand experience of how typing school papers could be made so much easier. She stated, "The device demonstration was fantastic. By simply saying 'scratch that' I could delete words/phrases. I love that! I feel like my college future is possible and very bright!" This student was going to work with the community college's disability support services department on procuring the device for her.

E. Performance Measures

Response	AT Primarily Needed for Education	AT Primarily Needed for Employment	AT Primarily Needed for Community Living	AT Primarily Needed for IT / Telecommunications	Total
Decided that an AT device/service will meet needs	27	0	2	1	30
Decided that an AT device/service will not meet needs	0	0	0	0	0
Subtotal	27	0	2	1	30
Have not made a decision	0	0	0	0	0

Subtotal	27	0	2	1	30
Nonrespondent	0	0	0	0	0
Total	27	0	2	1	30
Performance on this measure	100.00%	—	100.00%	100.00%	100.00%

F. Customer Satisfaction

Customer Rating of Services	Number of Customers	Percent
Highly satisfied	26	100.00%
Satisfied	0	0.00%
Satisfied somewhat	0	0.00%
Not at all satisfied	0	0.00%
Nonrespondent	0	
Total	26	
Response rate	100.00%	

G. Notes

Many of the demonstrations reported in this period are within the Consortium for Instructional Materials Accessibility Project(CIMAP). Similar device demonstrations were carried out on the 20 different devices and software programs purchased for the six pacific entities (a total of 9 school systems) involved in the CIMAP. The entities took their devices home to implement in classroom instruction following their initial 2 week training. Because the devices were unfamiliar and because some time had elapsed before they implemented the devices, many of the entities requested for repeated device demonstrations.

State Grant for Assistive Technology Program

Guam Annual Report for Fiscal Year 2008 Training

A. Training Participants: Number and Types of Participants; Geographical Distribution

1 Enter the number of training participants by type.

Type of Participant	Number of Participants
Individuals with disabilities	47
Family members, guardians, and authorized representatives	16
Representatives of Education	179
Representatives of Employment	13
Representatives of Health, allied health, and rehabilitation	48
Representatives of Community Living	14
Representatives of Technology	0
Others	36
Unable to categorize	0
Total	353

2 Geographic Distribution, Number of Individuals Who Acquired AT Devices and Services and Number for whom Performance Measure Data are Collected

County of Residence	Number of loans
Metro (RUCC 1-3)	0
Non-Metro (RUCC 4-9)	353
Unknown	0
Total	353

B. Training Topics

Primary Topic of Training	Number of Training Participants
1. AT Products/Services	187
2. AT Funding/Policy/ Practice	0

3. Information Technology/Telecommunication Access	24
4. Combination of any/all of the above	142
5. Transition	0
6 Other Topic (specify below)	0
Total	353

If Other was used in the above table, briefly describe.

C. Description of Training Activities

- 1 Briefly describe one innovative or high-impact training activity conducted during this reporting period. Note who conducted the training (e.g., type of expertise of staff) and characteristics of the audience (including number that attended). In one sentence, describe the topic, content, and/or approach of the training. In one sentence, summarize the positive result or intended impact of the training. Do not include overall descriptions of conferences held, unless the conference had a unique purpose and outcome.

During our Annual GSAT AT conference, a training session entitled "Integrating AT in the Classroom" was conducted by Christine Rosario, a special education teacher for the public school system. This training session showed attendees various tools to help children learn and how these tools can be easily incorporated into lesson plans and daily routines. The audience was comprised of 22 participants including persons with disabilities, family members of individuals with disabilities, community members, adult service providers, and related service providers. As a result of the training, participants can differentiate between various high tech and low-tech devices and determine what type of tools would be appropriate/beneficial in specific classroom settings and content.

- 2 Briefly describe a training activity related to transition conducted during this reporting period. Note who conducted the training (e.g., type of expertise of staff) and characteristics of the audience (including number that attended). In one sentence, describe the topic, content, and/or approach of the training. In one sentence, summarize the positive result or intended impact of the training. Do not include overall descriptions of conferences held, unless the conference had a unique purpose and outcome.

Dr. Richard Fee, an associate professor of Special Education at the University of Guam, conducted a training session entitled "Planning for the AT Long Term". The thirty-six people who attended the session included persons with disabilities, family members of such individuals, educators, adult service providers, related service providers, and a policy maker. Through this training, attendees learned how to plan for assistive technology so that the technology would benefit individuals throughout transitions of their life, particularly out of the typical school setting into post-secondary schools and/or employment. The attendees left the training with a better understanding of specific and extensive details to look for and to think about when considering AT so that transitioning can be more successful.

D. Notes

The majority of participants in trainings this reporting period are representatives of education because of the nature of the Pacific Consortium for Instructional Materials Accessibility Project (CIMAP). CIMAP provided numerous training opportunities for program administrators, educators, and service providers. The overall intent of the

trainings was to create and/or enhance each jurisdiction's system to address the NIMAS and NIMAC requirements, as appropriate, as well as meet the accessibility requirements of Sections 614 (d) of IDEA that addresses children with disabilities who do not meet the NIMAC eligibility requirements, but who need accessible versions of educational materials. CIMAP had a leadership group of 30 school administrators and 45 jurisdiction implementation team members.

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Technical Assistance (1 of 15)

A. Frequency and Nature of Technical Assistance

- 1 Primary description of program or agency receiving technical assistance.
- 2 For this technical assistance activity, identify the policy expertise areas that were addressed. Select all that apply.

Policy Area

ADA/504	Yes
IDEA Part C	No
IDEA Part B	No
Section 508 and Section 255	No
WIA/Rehabilitation Act/VR	No
Medicaid	No
Medicare	No
Private insurance	No
HAVA	No
Older Americans Act	No
SSI/SSDI/Work Incentives	No
Olmstead	No
Other (specify below)	No
If Other selected, briefly describe.	

For this technical assistance activity, identify the product/service expertise areas that were addressed. Select all that apply.

Product/Service Area

Web accessibility	No
Accessible IT procurement	No
AT purchasing (cost-effective options)	No
Accessible voting systems	No
AT eligibility determinations	No
AT personnel development	No
AT resource allocation	No
AT service delivery options	No
AT legislation/policy development	No

Specific AT device assistance	Yes
Transition-education	No
Transition-community living	No
Other (specify)	No
If Other selected, briefly describe.	

3 Duration of technical assistance during this reporting period.

4 Approximate number of person hours expended by AT program staff to deliver the technical assistance. 40

B. Description of Technical Assistance Activities

1 Describe in detail one innovative or high-impact technical assistance activity conducted during this reporting period.

Guma' Mami, Inc., is a non-profit local organization whose mission is to facilitate the full inclusion and integration of individuals with developmental disabilities and mental illnesses into their communities through individual and family supports. They had requested technical assistance on how best to serve 7 clients who are non-speaking. Diane Bryen, the interim AT Specialist, showed them examples and taught them how to create communication passports for these individuals. As a result, these 7 individuals are presented positively as individuals and are provided a place for their own views and preferences to be recorded and drawn to the attention of others.

2 Briefly describe one technical assistance activity related to transition conducted during this reporting period.

The Developmental Disabilities Council's (DDC) purpose is to bring about necessary systematic change, enhance the quality of life and opportunities for people with developmental disabilities. They sought technical assistance from GSAT in attaining a specialist on Autism to present at a transition conference for students with autism and their parents. Mike Terlaje, AT specialist, had connected DDC with various individuals. In conducting a follow-up, GSAT learned that the transition conference was a success as they were able to provide their audience with a knowledgeable and well-referenced speaker.

C. Notes

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Technical Assistance (2 of 15)

A. Frequency and Nature of Technical Assistance

- 1 Primary description of program or agency receiving technical assistance.

- 2 For this technical assistance activity, identify the policy expertise areas that were addressed. Select all that apply.

Policy Area

ADA/504	No
IDEA Part C	No
IDEA Part B	No
Section 508 and Section 255	No
WIA/Rehabilitation Act/VR	No
Medicaid	No
Medicare	No
Private insurance	No
HAVA	No
Older Americans Act	No
SSI/SSDI/Work Incentives	No
Olmstead	No
Other (specify below)	No
If Other selected, briefly describe.	

For this technical assistance activity, identify the product/service expertise areas that were addressed. Select all that apply.

Product/Service Area

Web accessibility	No
Accessible IT procurement	No
AT purchasing (cost-effective options)	No
Accessible voting systems	No
AT eligibility determinations	No
AT personnel development	No
AT resource allocation	No
AT service delivery options	No
AT legislation/policy development	No
Specific AT device assistance	Yes
Transition-education	No
Transition-community living	No
Other (specify)	No
If Other selected, briefly describe.	

- 3 Duration of technical assistance during this reporting period.

- 4 Approximate number of person hours expended by AT program staff to deliver the technical assistance. 1

B. Notes

State Grant for Assistive Technology Program

Guam Annual Report for Fiscal Year 2008

Technical Assistance (3 of 15)

A. Frequency and Nature of Technical Assistance

- 1 Primary description of program or agency receiving technical assistance.
- 2 For this technical assistance activity, identify the policy expertise areas that were addressed. Select all that apply.

Policy Area

ADA/504	No
IDEA Part C	No
IDEA Part B	No
Section 508 and Section 255	No
WIA/Rehabilitation Act/VR	No
Medicaid	No
Medicare	No
Private insurance	No
HAVA	No
Older Americans Act	No
SSI/SSDI/Work Incentives	No
Olmstead	No
Other (specify below)	No
If Other selected, briefly describe.	

For this technical assistance activity, identify the product/service expertise areas that were addressed. Select all that apply.

Product/Service Area

Web accessibility	No
Accessible IT procurement	No
AT purchasing (cost-effective options)	No
Accessible voting systems	No
AT eligibility determinations	No
AT personnel development	No
AT resource allocation	No
AT service delivery options	No
AT legislation/policy development	No
Specific AT device assistance	No

Transition-education	Yes
Transition-community living	No
Other (specify)	No
If Other selected, briefly describe.	

3 Duration of technical assistance during this reporting period.

4 Approximate number of person hours expended by AT program staff to deliver the technical assistance. 24

B. Notes

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State Grant for Assistive Technology Program

Guam Annual Report for Fiscal Year 2008

Technical Assistance (4 of 15)

A. Frequency and Nature of Technical Assistance

1 Primary description of program or agency receiving technical assistance.

2 For this technical assistance activity, identify the policy expertise areas that were addressed. Select all that apply.

Policy Area

ADA/504	Yes
IDEA Part C	No
IDEA Part B	No
Section 508 and Section 255	No
WIA/Rehabilitation Act/VR	No
Medicaid	No
Medicare	No
Private insurance	No
HAVA	No
Older Americans Act	No
SSI/SSDI/Work Incentives	No
Olmstead	No
Other (specify below)	No
If Other selected, briefly describe.	

For this technical assistance activity, identify the product/service expertise areas that were addressed. Select all that apply.

Product/Service Area

Web accessibility	No
Accessible IT procurement	No
AT purchasing (cost-effective options)	No
Accessible voting systems	No
AT eligibility determinations	No
AT personnel development	No
AT resource allocation	No
AT service delivery options	No
AT legislation/policy development	No
Specific AT device assistance	No
Transition-education	No
Transition-community living	No
Other (specify)	Yes
If Other selected, briefly describe. how to serve hearing impaired/ deaf	

3 Duration of technical assistance during this reporting period.

4 Approximate number of person hours expended by AT program staff to deliver the technical assistance. 16

B. Notes

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State Grant for Assistive Technology Program

Guam Annual Report for Fiscal Year 2008

Technical Assistance (5 of 15)

A. Frequency and Nature of Technical Assistance

1 Primary description of program or agency receiving technical assistance.

2 For this technical assistance activity, identify the policy expertise areas that were addressed. Select all that apply.

Policy Area

ADA/504	No
IDEA Part C	No
IDEA Part B	No
Section 508 and Section 255	No
WIA/Rehabilitation Act/VR	No
Medicaid	No
Medicare	No
Private insurance	No
HAVA	No
Older Americans Act	No
SSI/SSDI/Work Incentives	No
Olmstead	Yes
Other (specify below)	No
If Other selected, briefly describe.	

For this technical assistance activity, identify the product/service expertise areas that were addressed. Select all that apply.

Product/Service Area

Web accessibility	No
Accessible IT procurement	No
AT purchasing (cost-effective options)	No
Accessible voting systems	No
AT eligibility determinations	No
AT personnel development	Yes
AT resource allocation	No
AT service delivery options	No
AT legislation/policy development	No
Specific AT device assistance	Yes
Transition-education	No
Transition-community living	No
Other (specify)	No
If Other selected, briefly describe.	

3 Duration of technical assistance during this reporting period.

4 Approximate number of person hours expended by AT program staff to deliver the technical assistance. 3

B. Notes

Technology Program

Guam Annual Report for Fiscal Year 2008

Technical Assistance (6 of 15)

A. Frequency and Nature of Technical Assistance

- 1 Primary description of program or agency receiving technical assistance.
- 2 For this technical assistance activity, identify the policy expertise areas that were addressed. Select all that apply.

Policy Area

ADA/504	No
IDEA Part C	No
IDEA Part B	No
Section 508 and Section 255	No
WIA/Rehabilitation Act/VR	Yes
Medicaid	No
Medicare	No
Private insurance	No
HAVA	No
Older Americans Act	No
SSI/SSDI/Work Incentives	No
Olmstead	No
Other (specify below)	No
If Other selected, briefly describe.	

For this technical assistance activity, identify the product/service expertise areas that were addressed. Select all that apply.

Product/Service Area

Web accessibility	No
Accessible IT procurement	No
AT purchasing (cost-effective options)	No
Accessible voting systems	No
AT eligibility determinations	No
AT personnel development	No
AT resource allocation	Yes
AT service delivery options	No
AT legislation/policy development	No
Specific AT device assistance	Yes
Transition-education	No
Transition-community living	No
Other (specify)	No
If Other selected, briefly describe.	

3 Duration of technical assistance during this reporting period.

4 Approximate number of person hours expended by AT program staff to deliver the technical assistance. 2

B. Notes

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State Grant for Assistive Technology Program

Guam Annual Report for Fiscal Year 2008

Technical Assistance (7 of 15)

A. Frequency and Nature of Technical Assistance

1 Primary description of program or agency receiving technical assistance.

2 For this technical assistance activity, identify the policy expertise areas that were addressed. Select all that apply.

Policy Area

ADA/504	No
IDEA Part C	Yes
IDEA Part B	Yes
Section 508 and Section 255	No
WIA/Rehabilitation Act/VR	No
Medicaid	No
Medicare	No
Private insurance	No
HAVA	No
Older Americans Act	No
SSI/SSDI/Work Incentives	No
Olmstead	No
Other (specify below)	No
If Other selected, briefly describe.	

For this technical assistance activity, identify the product/service expertise areas that were addressed. Select all that apply.

Product/Service Area

Web accessibility	No
Accessible IT procurement	Yes
AT purchasing (cost-effective options)	Yes
Accessible voting systems	No
AT eligibility determinations	Yes
AT personnel development	Yes
AT resource allocation	Yes
AT service delivery options	No
AT legislation/policy development	Yes
Specific AT device assistance	No
Transition-education	No
Transition-community living	No
Other (specify)	No
If Other selected, briefly describe.	

3 Duration of technical assistance during this reporting period.

4 Approximate number of person hours expended by AT program staff to deliver the technical assistance. 100

B. Notes

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State Grant for Assistive Technology Program

Guam Annual Report for Fiscal Year 2008

Technical Assistance (8 of 15)

A. Frequency and Nature of Technical Assistance

- 1 Primary description of program or agency receiving technical assistance.
- 2 For this technical assistance activity, identify the policy expertise areas that were addressed. Select all that apply.

Policy Area

ADA/504	No
IDEA Part C	Yes
IDEA Part B	Yes

Section 508 and Section 255	No
WIA/Rehabilitation Act/VR	No
Medicaid	No
Medicare	No
Private insurance	No
HAVA	No
Older Americans Act	No
SSI/SSDI/Work Incentives	No
Olmstead	No
Other (specify below)	No
If Other selected, briefly describe.	

For this technical assistance activity, identify the product/service expertise areas that were addressed. Select all that apply.

Product/Service Area

Web accessibility	No
Accessible IT procurement	Yes
AT purchasing (cost-effective options)	Yes
Accessible voting systems	No
AT eligibility determinations	Yes
AT personnel development	Yes
AT resource allocation	Yes
AT service delivery options	No
AT legislation/policy development	Yes
Specific AT device assistance	No
Transition-education	No
Transition-community living	No
Other (specify)	No
If Other selected, briefly describe.	

3 Duration of technical assistance during this reporting period.

4 Approximate number of person hours expended by AT program staff to deliver the technical assistance. 100

B. Notes

State Grant for Assistive Technology Program

Guam Annual Report for Fiscal Year 2008

Technical Assistance (9 of 15)

A. Frequency and Nature of Technical Assistance

- 1 Primary description of program or agency receiving technical assistance.
- 2 For this technical assistance activity, identify the policy expertise areas that were addressed. Select all that apply.

Policy Area

ADA/504	No
IDEA Part C	Yes
IDEA Part B	Yes
Section 508 and Section 255	No
WIA/Rehabilitation Act/VR	No
Medicaid	No
Medicare	No
Private insurance	No
HAVA	No
Older Americans Act	No
SSI/SSDI/Work Incentives	No
Olmstead	No
Other (specify below)	No
If Other selected, briefly describe.	

For this technical assistance activity, identify the product/service expertise areas that were addressed. Select all that apply.

Product/Service Area

Web accessibility	No
Accessible IT procurement	Yes
AT purchasing (cost-effective options)	Yes
Accessible voting systems	No
AT eligibility determinations	Yes
AT personnel development	Yes
AT resource allocation	Yes
AT service delivery options	No
AT legislation/policy development	Yes
Specific AT device assistance	No
Transition-education	No
Transition-community living	No
Other (specify)	No
If Other selected, briefly describe.	

- 3 Duration of technical assistance during this reporting period.

4 Approximate number of person hours expended by AT program staff to deliver the technical assistance. 100

B. Notes

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State Grant for Assistive Technology Program

Guam Annual Report for Fiscal Year 2008

Technical Assistance (10 of 15)

A. Frequency and Nature of Technical Assistance

- 1 Primary description of program or agency receiving technical assistance.

- 2 For this technical assistance activity, identify the policy expertise areas that were addressed. Select all that apply.

Policy Area

ADA/504	No
IDEA Part C	Yes
IDEA Part B	Yes
Section 508 and Section 255	No
WIA/Rehabilitation Act/VR	No
Medicaid	No
Medicare	No
Private insurance	No
HAVA	No
Older Americans Act	No
SSI/SSDI/Work Incentives	No
Olmstead	No
Other (specify below)	No
If Other selected, briefly describe.	

For this technical assistance activity, identify the product/service expertise areas that were addressed. Select all that apply.

Product/Service Area

Web accessibility	No
Accessible IT procurement	Yes
AT purchasing (cost-effective options)	Yes

Accessible voting systems	No
AT eligibility determinations	Yes
AT personnel development	Yes
AT resource allocation	Yes
AT service delivery options	No
AT legislation/policy development	Yes
Specific AT device assistance	No
Transition-education	No
Transition-community living	No
Other (specify)	No
If Other selected, briefly describe.	

3 Duration of technical assistance during this reporting period.

4 Approximate number of person hours expended by AT program staff to deliver the technical assistance. 100

B. Notes

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State Grant for Assistive Technology Program

Guam Annual Report for Fiscal Year 2008

Technical Assistance (11 of 15)

A. Frequency and Nature of Technical Assistance

1 Primary description of program or agency receiving technical assistance.

2 For this technical assistance activity, identify the policy expertise areas that were addressed. Select all that apply.

Policy Area

ADA/504	No
IDEA Part C	Yes
IDEA Part B	Yes
Section 508 and Section 255	No
WIA/Rehabilitation Act/VR	No
Medicaid	No
Medicare	No

Private insurance	No
HAVA	No
Older Americans Act	No
SSI/SSDI/Work Incentives	No
Olmstead	No
Other (specify below)	No
If Other selected, briefly describe.	

For this technical assistance activity, identify the product/service expertise areas that were addressed. Select all that apply.

Product/Service Area

Web accessibility	No
Accessible IT procurement	Yes
AT purchasing (cost-effective options)	Yes
Accessible voting systems	No
AT eligibility determinations	Yes
AT personnel development	Yes
AT resource allocation	Yes
AT service delivery options	No
AT legislation/policy development	Yes
Specific AT device assistance	No
Transition-education	No
Transition-community living	No
Other (specify)	No
If Other selected, briefly describe.	

3 Duration of technical assistance during this reporting period.

4 Approximate number of person hours expended by AT program staff to deliver the technical assistance. 100

B. Notes

State Grant for Assistive Technology Program

Guam Annual Report for Fiscal Year 2008

Technical Assistance (12 of 15)

A. Frequency and Nature of Technical Assistance

- 1 Primary description of program or agency receiving technical assistance.
- 2 For this technical assistance activity, identify the policy expertise areas that were addressed. Select all that apply.

Policy Area

ADA/504	No
IDEA Part C	Yes
IDEA Part B	Yes
Section 508 and Section 255	No
WIA/Rehabilitation Act/VR	No
Medicaid	No
Medicare	No
Private insurance	No
HAVA	No
Older Americans Act	No
SSI/SSDI/Work Incentives	No
Olmstead	No
Other (specify below)	No
If Other selected, briefly describe.	

For this technical assistance activity, identify the product/service expertise areas that were addressed. Select all that apply.

Product/Service Area

Web accessibility	No
Accessible IT procurement	Yes
AT purchasing (cost-effective options)	Yes
Accessible voting systems	No
AT eligibility determinations	Yes
AT personnel development	Yes
AT resource allocation	Yes
AT service delivery options	No
AT legislation/policy development	Yes
Specific AT device assistance	No
Transition-education	No
Transition-community living	No
Other (specify)	No
If Other selected, briefly describe.	

- 3 Duration of technical assistance during this reporting period.
- 4 Approximate number of person hours expended by AT program staff to deliver the technical assistance. 100

B. Notes

State Grant for Assistive Technology Program

Guam Annual Report for Fiscal Year 2008

Technical Assistance (13 of 15)

A. Frequency and Nature of Technical Assistance

- 1 Primary description of program or agency receiving technical assistance.
- 2 For this technical assistance activity, identify the policy expertise areas that were addressed. Select all that apply.

Policy Area

ADA/504	No
IDEA Part C	Yes
IDEA Part B	Yes
Section 508 and Section 255	No
WIA/Rehabilitation Act/VR	No
Medicaid	No
Medicare	No
Private insurance	No
HAVA	No
Older Americans Act	No
SSI/SSDI/Work Incentives	No
Olmstead	No
Other (specify below)	No
If Other selected, briefly describe.	

For this technical assistance activity, identify the product/service expertise areas that were addressed. Select all that apply.

Product/Service Area

Web accessibility	No
Accessible IT procurement	Yes
AT purchasing (cost-effective options)	Yes
Accessible voting systems	No
AT eligibility determinations	Yes
AT personnel development	Yes
AT resource allocation	Yes
AT service delivery options	No

AT legislation/policy development	Yes
Specific AT device assistance	No
Transition-education	No
Transition-community living	No
Other (specify)	No
If Other selected, briefly describe.	

3 Duration of technical assistance during this reporting period.

4 Approximate number of person hours expended by AT program staff to deliver the technical assistance. 100

B. Notes

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State Grant for Assistive Technology Program

Guam Annual Report for Fiscal Year 2008

Technical Assistance (14 of 15)

A. Frequency and Nature of Technical Assistance

1 Primary description of program or agency receiving technical assistance.

2 For this technical assistance activity, identify the policy expertise areas that were addressed. Select all that apply.

Policy Area

ADA/504	No
IDEA Part C	Yes
IDEA Part B	Yes
Section 508 and Section 255	No
WIA/Rehabilitation Act/VR	No
Medicaid	No
Medicare	No
Private insurance	No
HAVA	No
Older Americans Act	No
SSI/SSDI/Work Incentives	No
Olmstead	No

Other (specify below) No
 If Other selected, briefly describe.

For this technical assistance activity, identify the product/service expertise areas that were addressed. Select all that apply.

Product/Service Area

Web accessibility	No
Accessible IT procurement	Yes
AT purchasing (cost-effective options)	Yes
Accessible voting systems	No
AT eligibility determinations	Yes
AT personnel development	Yes
AT resource allocation	Yes
AT service delivery options	No
AT legislation/policy development	Yes
Specific AT device assistance	No
Transition-education	No
Transition-community living	No
Other (specify)	No
If Other selected, briefly describe.	

3 Duration of technical assistance during this reporting period.

4 Approximate number of person hours expended by AT program staff to deliver the technical assistance. 100

B. Notes

State Grant for Assistive Technology Program

Guam Annual Report for Fiscal Year 2008

Technical Assistance (15 of 15)

A. Frequency and Nature of Technical Assistance

1 Primary description of program or agency receiving technical assistance.

2 For this technical assistance activity, identify the policy expertise areas that were

addressed. Select all that apply.

Policy Area

ADA/504	No
IDEA Part C	Yes
IDEA Part B	Yes
Section 508 and Section 255	No
WIA/Rehabilitation Act/VR	No
Medicaid	No
Medicare	No
Private insurance	No
HAVA	No
Older Americans Act	No
SSI/SSDI/Work Incentives	No
Olmstead	No
Other (specify below)	No
If Other selected, briefly describe.	

For this technical assistance activity, identify the product/service expertise areas that were addressed. Select all that apply.

Product/Service Area

Web accessibility	No
Accessible IT procurement	Yes
AT purchasing (cost-effective options)	Yes
Accessible voting systems	No
AT eligibility determinations	Yes
AT personnel development	Yes
AT resource allocation	Yes
AT service delivery options	No
AT legislation/policy development	Yes
Specific AT device assistance	No
Transition-education	No
Transition-community living	No
Other (specify)	No
If Other selected, briefly describe.	

3 Duration of technical assistance during this reporting period.

4 Approximate number of person hours expended by AT program staff to deliver the technical assistance. 100

B. Notes

Majority of GSAT's technical assistance activities during this reporting period were centered around the Consortium for Instructional Materials Accessibility Project(CIMAP). Because this project was in the beginning stages, many requests for technical assistance came from the 9 pacific entities involved. Each entity received similar technical assistance in nature through site visits, telephone calls and e-mails.

State Grant for Assistive Technology Program

Guam Annual Report for Fiscal Year 2008 Public Awareness and Information and Assistance

A. Public awareness activities

Public Awareness Activity	Estimated Number of Individuals Reached
Newsletters	600
Other print materials	540
Listserves	0
Internet information	0
PSA/radio/TV	0
Presentations/expos/conferences	454
Other	0
Total	1,594

B. Information and Assistance

Types of Recipients of Information and Assistance	AT Device/Service	AT Funding	Related Disability Topics	Total
Individuals with disabilities	10	3	0	13
Family members, guardians, and authorized representatives	3	1	0	4
Representative of Education	0	0	0	0
Representative of Employment	0	0	0	0
Representative of Health, Allied Health, and Rehabilitation	1	0	0	1
Representative of Community Living	0	0	0	0
Representative of Technology	0	0	0	0
Others	2	0	0	2
Total	16	4	0	20

C. Notes

State Grant for Assistive Technology Program

Guam Annual Report for Fiscal Year 2008

Coordination and Collaboration Activities

A. State Level (1 of 2)

- 1 Identify the State Level activity for which you are reporting coordination and collaboration.

Device Loan

- 2 What was the intended result of the coordination and collaboration?

Expand a program or service to serve more individuals

- 3 With whom did you primarily coordinate and collaborate?

Education

- 4 In three or four sentences, describe the collaboration and coordination including whether you achieved the result intended.

Often times, teachers from the Guam Public School System(GPSS) will come to GSAT to borrow devices to meet their students needs in the classroom in a timely manner. Because the procurement process can be very time-consuming, teachers turn to GSAT for assistance. This year, we coordinated with GPSS on several occasions by providing device loans, short-term and open-ended, to ensure accessibility for their students.

State Grant for Assistive Technology Program

Guam Annual Report for Fiscal Year 2008

Coordination and Collaboration Activities

A. State Level (2 of 2)

- 1 Identify the State Level activity for which you are reporting coordination and collaboration.

Reutilization

- 2 What was the intended result of the coordination and collaboration?

Establish a new program or service

- 3 With whom did you primarily coordinate and collaborate?

Education

- 4 In three or four sentences, describe the collaboration and coordination including whether you achieved the result intended.

Through the Consortium for Instructional Materials Accessibility Project (CIMAP), CEDDERS/ GSAT worked with 6 Pacific entities (a total of 9 different school systems) to provide their students with educational materials in accessible formats in a timely manner. As a result of receiving 20 different devices and software programs through open-ended loans and training, these school systems now have the resources to do just that.

State Grant for Assistive Technology Program

Guam Annual Report for Fiscal Year 2008

Coordination and Collaboration Activities

B. State Leadership (1 of 2)

- 1 Identify the State Leadership activity for which you are reporting coordination and collaboration.
Training
- 2 What was the intended result of the coordination and collaboration?
Expand a program or service to serve more individuals
- 3 With whom did you primarily coordinate and collaborate?
Community Living
- 4 In three or four sentences, describe the collaboration and coordination including whether you achieved the result intended.
GSAT is continuously looking for opportunities to link with other agencies. This year, GSAT collaborated with Guam Legal Services, a non-profit group, and Guam's Developmental Disabilities Council on a Tri-Agency Disabilities Conference. Through the collaboration a wider range of training topics were presented and a more diverse audience was reached.

State Grant for Assistive Technology Program

Guam Annual Report for Fiscal Year 2008

Coordination and Collaboration Activities

B. State Leadership (2 of 2)

- 1 Identify the State Leadership activity for which you are reporting coordination and collaboration.
Technical Assistance

- 2 What was the intended result of the coordination and collaboration?
Expand a program or service to serve more individuals

- 3 With whom did you primarily coordinate and collaborate?
Education

- 4 In three or four sentences, describe the collaboration and coordination including whether you achieved the result intended.
GSAT has been collaborating with the Government of Guam's Department of Administration Division of Public Transportation Services. GSAT's project coordinator served as the president of the Transportation Commission and was instrumental and successful in providing technical assistance. Technical assistance covered wheelchair safety and securement and distribution of ticket sales to increase accessibility.

State Grant for Assistive Technology Program

Guam Annual Report for Fiscal Year 2008

State Improvement Outcomes (1 of 2)

A. State Improvement Outcomes

- 1 In one or two sentences, describe the outcome.

As a result of the Consortium for Instructional Materials Accessibility Project, 6 Pacific entities have developed jurisdiction statues/policies and guidelines, as appropriate for ensuring identification and delivery of accessible instructional materials, including textbooks.

- 2 In one or two sentences, describe the written policies, practices, and procedures that have been developed and implemented as a result of the AT program's initiative. Include information about how to obtain the full documents, such as a Web site address or e-mail address of a contact person, but do not include the full documents here. (If there are no written policies, practices, and procedures, explain why.)

The 6 Pacific entities have developed standard operating procedures as part of their Special Education Procedures regarding attainment of assistive technology and accessible materials and student qualifications. Currently, this information can be found at www.guamcedders.org under "project resources: Pacific Consortium for Instructional Materials Accessibility Project". Information can be obtained from project coordinator Connie Guerrero, email: connie.guerrero@guamcedders.org. A goal of CIMAP is to have its own website where the policies of the Pacific entities can be posted. Another goal is for the Pacific Entities to launch their own websites where these documents can be accessed.

- 3 Was the primary outcome of the state improvement initiative outcome in a Yes policy area?

- 4 Identify the policy area in which the state improvement outcome had its primary impact.

If other was selected above, briefly describe.

- 5 What was the role of the statewide AT program in achieving the outcome (e.g., primary leader, partner, participant) and means (e.g., technical assistance) were used to achieve the outcome?

The statewide AT program, in this case, served as the primary leader. The outcome was achieved through trainings, re-utilization, demonstrations, and technical assistance.

State Grant for Assistive Technology Program

Guam Annual Report for Fiscal Year 2008

State Improvement Outcomes (2 of 2)

A. State Improvement Outcomes

- 1 In one or two sentences, describe the outcome.

GSAT's assistive technology specialist and project coordinator served as a member of Guam's Mobility Planning Team. He was able to provide much knowledge and technical assistance to the team regarding ADA compliance and accessibility. As a result, the team was able to amend the existing "No Show" policy to be ADA compliant. This new policy was adopted by the Government of Guam Department of Administration Division of Public Transportation Services.

- 2 In one or two sentences, describe the written policies, practices, and procedures that have been developed and implemented as a result of the AT program's initiative. Include information about how to obtain the full documents, such as a Web site address or e-mail address of a contact person, but do not include the full documents here. (If there are no written policies, practices, and procedures, explain why.)

In the past, if a person had scheduled a trip with para-transit (transportation services for persons with disabilities) and did not show up for pick up at the first leg of the trip, the rest of the trip would be automatically canceled. With the new policy, a para-transit rider can now call in to re-confirm the rest of the trip. This policy has not been posted on a website, but the document can be obtained from Mr. Joey Manibusan, Deputy Director, Department of Administration. His email address is jmanibus@mail.gov.gu .

- 3 Was the primary outcome of the state improvement initiative outcome in a Yes policy area?

- 4 Identify the policy area in which the state improvement outcome had its primary impact. Yes

If other was selected above, briefly describe.

- 5 What was the role of the statewide AT program in achieving the outcome (e.g., primary leader, partner, participant) and means (e.g., technical assistance) were used to achieve the outcome?

The statewide AT program was a participant in this policy change. Technical assistance

was used to achieve this outcome.

State Grant for Assistive Technology Program

Guam Annual Report for Fiscal Year 2008 Additional and Leveraged Funds

A. Leveraged Funds for State Plan Activities (Previously Reported)

Fund Source	Amount	Use of Funds

State Grant for Assistive Technology Program

Guam Annual Report for Fiscal Year 2008 Additional and Leveraged Funds

B. Leveraged Funding for Activities Not in State Plan (not previously reported)

Fund Source	Amount	Use of Funds	Individuals Served or Other Outcomes
Department of Education	316,766	Training	
Department of Education	68,872	Technical Assistance	
Department of Education	273,662	Demonstration	
Department of Education	4,737	Public Awareness, I&A	

State Grant for Assistive Technology Program

Guam Annual Report for Fiscal Year 2008 Additional and Leveraged Funds

C. Notes

Describe any unique issues with your data in this section (e.g., the reason why you were unable to report the number of individuals served with additional or leveraged funds).

A preliminary assessment conducted on the 6 Pacific entities involved in the Consortium for Instructional Materials Accessibility Project, identified the number of students receiving special education for visual impairments or learning disabilities. However, this number is not indicative of the actual number of individuals served. The 6 Pacific entities have been tasked to maintain a database that would provide this number. The databases are currently being established. Therefore, the number of individuals being served is currently unknown.

State Grant for Assistive Technology Program

Guam Annual Report for Fiscal Year 2008

Name and Title of Certifying Representative for the Lead Agency

Underwood Robert A.

Title of Certifying Representative for the Lead Agency

President University of Guam

Signed? Yes

Date Signed 12/30/2008

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number of this information collection is 1820-0572. The time required to complete this information collection is estimated to average 456 hours per response, including the time to review instructions, search existing data sources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4760. If you have any comments or concerns regarding the status of your individual submission of this form, write directly to: U.S. Department of Education, Rehabilitation Services Administration, 550 12th Street S.W., Washington, D.C. 200024.